Students who have completed the University of Kansas Teacher Education Program may be able (with advisor approval), to count the courses listed in bold on this sheet toward the MSEd degree.

Name ________________________________________________________   KUID _____________________
Advisor _______________________________________________________  Admission Date _____________
Status:  Regular _____  Probationary _____  Provisional _____

Goals: The M.S.Ed. degree is designed to produce graduates who possess expertise in contemporary theories, procedures, and research in curriculum and instruction, as well as in educational foundations of curriculum and instruction. Upon completion of at least 30 hours, the department expects M.S.Ed. graduates to have achieved an enhanced understanding of:

I. Understanding the historical, philosophical, and social foundation underpinning curriculum and instruction.
II. Understanding the educational psychology basic to curriculum and instruction.
III. Understanding the foundational theories of curriculum and instruction.
IV. Mastery of additional curriculum and instruction theory, procedures, and research in one or more areas, such as reading.
V. Understanding the research methods, findings, and data courses in curriculum and instruction that are available to an educational leader.

Requirements: To achieve these goals, students must complete:
I. One of the following courses:
   ____ ELPS 737- Governance and Organization of Schools (2)
   ____ ELPS 770- History and Philosophy of Education (3)
   ____ ELPS 771- Philosophy of Education I (3)
   ____ ELPS 776- History of Childhood and Youth in America (3)
II. One of the following courses:
   ____ PRE 704- Advanced Educational Psychology: Learning Processes in Education (3)
   ____ PRE 705- Human Development: Lifespan (3)
   ____ PRE 720- Educational Measurement in the Classroom (3)
   ____ PRE 725- Educational Measurement (3)
III. ____ C&T 709 Foundations of Curriculum & Instruction (3)
IV. ____ C&T 708 or PRE 715 Understanding Research in Education (3)
V. Complete either option A, option B, option C, option D, or option E below.
   Option A (Curriculum and Instruction). Complete one course in each category (A-1, A-2, and A-3) plus additional courses (A-4) in curriculum and instruction or related fields for a total of 12 hours.
   (A-1)  ____ C&T 806- Instructional Strategies and Models (3)
          ____ C&T 800- Foundations of Curriculum Development (3)
          ____ C&T 802- Curriculum Planning for Educational Settings (3)
          ____ C&T 803- The Individualization of Instruction (3)
   (A-2)  ____ C&T 770- Introduction to Computing in Education (3)
          ____ C&T 738- Applied Research in the Classroom (3)
          ____ C&T 804- Introduction to Middle Level Education Or another course from A-1. (3)
          ____ C&T 807- Multicultural Education (3)
   (A-3)  ____ A C&T course specific to the teaching of a particular subject. (e.g. C&T 862 Trends & Issues in Social Studies Instruction(3))
   (A-4)  Additional courses in curriculum and instruction to bring the Option A total to 12 hours.
   Option B (Reading) (These classes can be applied to Reading licensure.)
   ____ C&T 740 (prerequisite) Foundations of Reading Process, Theory, and Instruction (3)
   ____ C&T 741 Comprehension and Study Strategies for Use with Multiple Texts (3)
   ____ C&T 840 Emergent Literacy and Beginning Reading (3)
Option B (Reading, continued from previous page)

______ C&T 841 Intervention for Beginning Readers – Practicum (2)
______ C&T 842 Developing Assessment and Instructional Plans for Students with Reading Difficulties (2)
______ C&T 843 Practicum for Students with Reading Difficulties: Pre-Adolescent Through Adult. (3)

Option C (Math and Sciences). 2 Math Ed and 1 Science Ed courses or 1 Math Ed and 2 Science Ed courses plus Math/Science Ed Seminar and Math or Science Ed Practicum.

Option D (Language Arts). Complete C&T 710, C&T 711, C&T 810 and C&T 896.

Required Courses:
______ C&T 710- Teaching Writing and the English Language (3)
______ C&T 711- Teaching Young Adult Literature (grades 7-12) (3)
______ C&T 810- Problems in Teaching Language Arts (3)
______ C&T 896- Seminar in Using Portfolios in the Classroom (3)

Option E (Social Studies).
______ C&T 760 _____,  or 762 _____ (3)
_____ C&T 738 (4)
(This requirement only applies to graduates of the University of Kansas Teacher Education Program.)
_____ C&T 862 Problems in Social Studies Instruction (3)
_____ Additional courses(s) in C&T with social studies emphasis to bring total to 12 hours

VI. Complete one of the following research options (thesis or project):

Thesis options: (All hours)
______ C&T 899 Master's Thesis (4)

Project options:
______ C&T 898 Master's Project (4)

VII. The student should have a total of 30 hours with at least 10 hours in C&T; no more than 6 outside the SoE.

VIII. Other Requirements:
______ At least 3.0 average in the 12 hour Provisional Program (provisional only; regular - NA)
______ At least 3.0 in first eight hours (grade ABCDF), if admitted as probationary
______ Course work required in at least two other departments, at least one of which must be in School of Education.
______ Up to six hours may be transferred. (Eight hours, with prior approval, may be transferred by students holding a KU bachelor's degree)
______ No hours may be over seven years old at completion of degree.
______ Minimum of 30 hours. (At least 20 must be in regular courses, as contrasted with independent study, thesis, or other courses meeting by appointment).
______ 3.0 minimum grade point average required.
______ Committee (advisor and two others)
______ Thesis satisfactorily completed.

VIII. Checklist of Important Events After Admission:
______ Work out plan of study with advisor at first enrollment or promptly thereafter.
______ File Application for Degree card in School of Education Graduate Office within 15 days (5 days in summer) after beginning of semester in which student plans to finish program requirements.
______ Discuss with advisor and then select two committee members from among professors with whom courses have been taken. Contact them to verify their willingness to serve on the examination committee. (No more than one may be from outside the School of Education)
______ Course work required in at least two other departments, at least one of which must be in School of Education.
______ Up to six hours may be transferred. (Eight hours, with prior approval, may be transferred by students holding a KU bachelor's degree)
______ No hours may be over seven years old at completion of degree.
______ Minimum of 30 hours. (At least 20 must be in regular courses, as contrasted with independent study, thesis, or other courses meeting by appointment).
______ 3.0 minimum grade point average required.
______ Committee (advisor and two others)
______ Thesis satisfactorily completed.

(Thesis only:) Upon passing the exam, make required changes, obtain necessary signatures, and submit two copies with signatures to the Graduate Office. Before writing the thesis obtain specifications for format, etc., from the Graduate Office.

Consult the KU Graduate Catalog for other relevant requirements