

REVA C. FRIEDMAN-NIMZ

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EDUCATIONAL BACKGROUND

Kansas University, MSW, School of Social Welfare

University of Connecticut, Ph.D. Educational Psychology

State University of New York at Binghamton, M.A. Sociology

State University of New York at Binghamton, B.A. Sociology

LICENSES AND CERTIFICATIONS

2000 Licensed Master Social Worker, State of Kansas

1998 Certified School Social Worker, State of Kansas

PROFESSIONAL POSITIONS

1978-1984 Assistant Professor, Educational Psychology and Research,
Kansas University. Special Responsibilities: Programs for Educators of
Gifted/Talented/Creative Learners

1984-present Associate Professor, Teaching and Leadership,
Kansas University. Special Responsibilities: Teacher education, Education of the
Gifted/Talented/Creative

SOCIAL WORK FIELD PLACEMENTS

1996-1997 Peer Assistance Center, Topeka West High School. Topeka, KS

1997-1998 Wraparound Services, Center for Family Solutions. Menninger
Clinic, Topeka, KS

ADDITIONAL UNIVERSITY TEACHING

1995 Adjunct faculty, Seattle Pacific University (summer school
graduate course: Strategies for Inclusive Classrooms)

1994 Guest Lecturer, CONTAG, Northern Iowa University (credit-
bearing summer institute for educators of gifted students)

1986, 1988 Guest Lecturer, Gifted Education Resource Institute, Purdue
University (credit-bearing graduate summer program)

1981-1985 Director, Summer Honors Institute, University of Kansas (credit-
bearing college program for gifted high school juniors and seniors)

- February, 1982
and
January, 1984 Visiting Lecturer, University of Guam and Department of
Education (Graduate Course: Working with High
Potential Students in the Regular Classroom)
- 1978-1983,
1986 Strand Coordinator, Summer Confratute on the Education of the
Gifted and Talented, University on Connecticut (Secondary
Education, Simulation Games, and Identification Short Courses)
- 1979, 1980 Visiting Professor, Department of Special Education, University of
Arizona, Tucson (Graduate Summer Course: Innovative Education of the Gifted)

HONORS AND AWARDS

- 1996 Faculty Achievement Award for Teaching, School of Education,
University of Kansas
- 1994 Honorable Mention, Research Briefs Award, National Association
for Gifted Children, Research and Evaluation Division (given for
a meritorious empirical study: "Exploring dimensions of social
giftedness through peer nomination")
- 1990 Nominee, Honoring Outstanding Progressive Educator,
University of Kansas (The HOPE award is the only student-
bestowed award for teaching given at the University. Seniors
throughout the University nominate, vote on, and select HOPE
award recipients.)
- 1989 National Association for Gifted Children, Early Leader Award
- 1989 The Association for the Gifted, Meritorious Service
- 1983 Hollingworth Research Award (international proposal
competition; one award made per year)
- 1978 National Association for Gifted Children Research Award
- 1977 Fellow, Graduate Leadership Education Project on the Gifted and Talented, Teachers
College, Columbia University (one of twenty selected nationally)
- 1974 Fellow, Teaching the Talented Program, University of Connecticut
- 1971 Who's Who Among Students in American Colleges and Universities

PROFESSIONAL ASSOCIATIONS

The Association of Teacher Educators
Association for Supervision and Curriculum Development
The Association for the Gifted, Council for Exceptional Children
National Association for Gifted Children (Life Membership)
Kansas Association for the Gifted, Talented, Creative
Phi Delta Kappa

PUBLICATIONS

Books and Journals

- Friedman, R.C., & Shore, B.M. (Eds.). (2000). Talents within: Cognition and development. Washington, D.C.: American Psychological Association.
- Friedman, R.C., & Rogers, K.B. (Eds.). (1998). Talent in context: Historical and social perspectives on giftedness. Washington, D.C.: American Psychological Association.
- Jenkins-Friedman, R. Guest editor, special issue of Gifted Child Quarterly: Focus on Special Populations, Fall 1987. (The official publication of the National Association for Gifted Children.)
- Friedman, P.G. & Jenkins-Friedman, R. (eds). (1986) Fostering excellence: Implications of honors education. New York: Jossey-Bass.
- Friedman, R. Guest editor, special issue of Gifted Child Quarterly: Creative Directions in Evaluation and Research, Winter, 1986.
- Jenkins, R.C.W. (1979) A resource guide to preschool and primary programs for the gifted and talented. Mansfield Center, CT: Creative Learning Press.

Book Chapters

- Friedman, R.C. (2000). Families with gifted children. In M.J.Fine & R.L.Simpson (Eds.) Collaboration with parents and families of children with exceptionalities. Austin, TX: Pro-Ed.
- Friedman, R.C., Tollefson, N, Van Kleunen, B., Hughes, C., & Agnetta, N. (1994). Voices between classrooms: Assessing the relevance of published practices in general education to the needs of gifted/talented learners. In N. Colangelo, S.G. Assouline & D.L. Ambrosion (Eds.) Talent development (V.II). Dayton, OH: Ohio Psychology Press (Refereed).
- Friedman, R.C. (1994). Identification and characteristics of children who are gifted and come from low-income families. In Nancy Barba (Ed.) Education of special populations of gifted students. Tallahassee, FL: Bureau of Education for Exceptional Students.
- Friedman, R.C. & Tollefson, N. (1992). Applying resiliency in cognition and motivation to giftedness. In N. Colangelo & S. Assouline (Eds.) Issues in talent development. Monroe, NY: Trillium Press (Referreed).
- Jenkins-Friedman, R. & Gallagher, T.J. (1992). Critique: Independent study. In C.J. Maker (Ed.) Current issues in gifted education: Educating gifted students in the regular classroom. Austin, TX: Pro-Ed.
- Friedman, R.C. & Gallagher, T.J. (1992). The family with a gifted child. In M.J. Fine (Ed.) Collaborative involvement with parents of gifted children. NY: Clinical Psychology Publishing Co.
- Friedman, R.C. (1991). Families of gifted children and youth. In M.J. Fine & C.I. Carlson; (Eds.) A handbook of family, school problems and interventions: A systems perspective. NY: Grune & Stratton.
- Friedman, R.C. & Murphy, D.L. (1991). Using prediction methods: A better magic mirror. In N. Buchanan & J.F. Feldhusen (Eds.). A guidebook for conducting research and evaluation in gifted education. NY: Teachers College Press.
- Jenkins-Friedman, R. & Nielsen, M.E. (1990) Gifted and talented students. In E.L. Meyen (Ed.) Exceptional children in today's schools. Denver: Love Publishing.
- Jenkins-Friedman, R. (1986). Identifying and understanding bright students. In P.G. Friedman and R. Jenkins-Friedman (ed.) Fostering excellence: Implications of honors education. New York: Jossey-Bass.

Ford, B.G. & Jenkins, R.C.W. (1980) Changing conceptions of the gifted and talented. In D.A. Sabitino (ed). Fourth review of special education. New York: Grune & Stratton.

Jenkins, R.C.W., & Howard, M.R. (1977) Aids to programming for young and talented children. In Gifts, talents and the very young: Early childhood education for gifted/talented. National/State Leadership Training Institute - Gifted/Talented Brief Number 5. Ventura, CA: Ventura County Superintendent of Schools Office.

Jenkins, R.C.W., & Stewart, E.D. (1977) The community talent miner: A survey for locating community resources. In J.S. Renzulli, The enrichment triad model: A guide for developing defensible programs for the gifted and talented. New Haven, CT: Creative Learning Press.

Technical Reports

Friedman-Nimz, R., & Ellis, J.D. (2003, 2004, 2005). Science and technology critical problem solving. A No Child Left Behind project administered by the Kansas Board of Regents.

Friedman, R.C. (1996). First Quarter Formative Evaluation Progress Report. Innovative Practices: Gifted Education. Magnet Schools Project, U.S.D. 501. Topeka Public Schools.

Friedman, R.C., Lee, S.W., & Knowlton, H.E. (1994). Project Partnership: The Kansas Educational Inclusion Model: Final report. Kansas State Board of Education

Jenkins-Friedman, R. (1993). Esther Katz Rosen Symposium on the psychological development of gifted children: Final report. American Psychological Foundation.

Jenkins-Friedman, R., & Lee, S.W. (1993). Differentiating Instruction for Gifted/High Achieving Students in General Education Classrooms: Final Report. Kansas State Board of Education .

Jenkins-Friedman, R., & Lee, S.W. (1992). Differentiating Instruction for Gifted/High Achieving Students in General Education Classrooms: Year 2 report. Kansas State Board of Education .

Jenkins-Friedman, R., & Lee, S.W. (1991). Differentiating Instruction for Gifted/High Achieving Students in General Education Classrooms: Year 1 report. Kansas State Board of Education.

Articles

Friedman-Nimz, R. et al. (2006). Blending support and social action: the power of a gay-straight alliance and Prideworks conference. The Journal of Secondary Gifted Education, 17 (4), pp. 258-264(refereed journal).

Friedman-Nimz, R. (2006). Done to perfection? Understanding Our Gifted, 18 (4), pp. 16-19 (invited paper).

Friedman-Nimz, R., O'Brien, B., & Frey, B.B. (2005). Examining our foundations: Implications for gifted education research. Roeper Review, 28 (1), pp. 45-52 (refereed journal).

O'Brien, B., Friedman-Nimz, R., Lacey, J., & Denson, D. (2005). From bits and bytes to C++ and web sites: What is computer talent made of? Gifted Child Today, 28(3), pp.56 – 64 (refereed journal).

Thomas, K.R, Friedman-Nimz, R., Mahlios, M., & O'Brien, B. (2005). Action in Teacher Education, 27(1), pp.15 – 25 (refereed journal).

Baker, B.D. & Friedman-Nimz, R. (2004). State policies and equal opportunity: The example of gifted education. Educational evaluation and policy analysis, 26 (1), pp.39-64 (refereed journal).

Baker, B.D., & Friedman-Nimz, R. (2003). Gifted children, vertical equity and state school finance policies. Journal of Educational Finance. 28(4) (refereed journal).

- Baker, B.D., & Friedman-Nimz, R. (in press, accepted 8/26/03). State policy influences governing equal opportunity: The example of gifted education. Educational Evaluation and Policy Analysis (refereed journal).
- Baker, B.D., & Friedman-Nimz, R. (2002). Is a Federal mandate the answer? If so, what was the question? Roeper Review, 25 (1) (refereed journal).
- Baker, B.D., & Friedman-Nimz, R. (2002). Determinants of the availability of opportunities for gifted children: Evidence from NELS '88. Leadership and Policy in Schools, 1 (1) (referred journal).
- Friedman-Nimz, R., Lacey, J., & Denson, D. (December, 2002). Teaming with GT students: Improving on-line teacher education. The Bugle (official publication of the Kansas Association for Gifted, Talented and Creative Students)
- Friedman-Nimz, R. (2001) Creating a context: education against oppression. Advocating for Gifted Gay and Lesbian Youth. 3(2), 1 - 2. (Invited lead article).
- Friedman-Nimz, R. (January, 2001) Multiculturalism begins at home. The Bugle (Invited article).
- Friedman-Nimz, R. (May, 2001) Continuing the conversation on multiculturalism. The Bugle (Invited article)
- Friedman-Nimz, R. (August, 2001) Changing our focus to solutions instead of problems. The Bugle (Invited article)
- Friedman, R.C., Sutherland, B.F., & Hendricks, D. (2000). Examining our lexicon for talent: 21st century implications. Research Briefs, 15 (A publication of the National Association for Gifted Children, Research and Evaluation Division -- refereed publication).
- Friedman, R.C. (December 2, 1996). Brief problem analysis: Racism and classism in special education. Unpublished paper, University of Kansas.
- Friedman, R.C. & Lee, S.W. (1996). Differentiating instruction for high-achieving/gifted children in regular classrooms: A field test of three models. Journal for the Education of the Gifted, 19(4), 405-436. (refereed journal)
- Friedman, R.C. (October 27, 1994). Choosing a creative life: Exploring the impact of crystallizing experiences. Unpublished paper. Prepared for the Hall Center for the Humanities Seminar on Creativity (accepted through competitive review).
- Friedman, R.C. (1994). Working with low income families of gifted children and youth: Challenges and opportunities. Journal of Educational and Psychological Consultation, 5(4), 321-338. (refereed journal)
- Friedman, R.C., Robinson, E., Porter, M. (1994). Exploring dimensions of social giftedness through peer nomination. Research Briefs, 9, National Association for Gifted Children.
- Lee, S.W. & Friedman, R.C. (1994). Inclusion and gifted education: Addressing teacher preparation needs. National Association for Gifted Children Research Briefs, 9 (refereed publication).
- Lee, S.W. & Friedman, R.C. (1993). Differentiating instruction for gifted/high achieving students: A multiple-baseline investigation. National Association for Gifted Children Research Briefs, 8 (refereed publication).
- Friedman, R.C. (1992). The Zorba Syndrome: Exploring the evaluative dimension of self concept among gifted children and youth. Quest (National Association for Gifted Children, Research and Evaluation Division newsletter -- invited lead article).
- Laffoon, K.S., Jenkins-Friedman, R., & Tollefson, N. (1989). Causal attributions of underachieving gifted, achieving gifted, and nongifted students. Journal for the Education of the Gifted, 13, (1), 4-21 (refereed journal).

- Jenkins-Friedman, R. & Murphy, D.L. (1988). The Mary Poppins Effect: Relationships between gifted students' self concept and adjustment. Roeper Review, 11 (1) (refereed journal).
- Culross, R.R. & Jenkins-Friedman, R. (1988). On coping and defending: Applying Bruner's personal growth principles to working with gifted/talented students. Gifted Child Quarterly, 32 (2) (refereed journal).
- Jenkins-Friedman, R. (1987). Searching in the dark. Gifted Child Quarterly, 31 (4) (refereed journal).
- Jenkins-Friedman, R. (1987). Ask the Experts: Helping gifted children manage stress. Gifted Children Monthly, 8, (4) (invited article).
- Jenkins-Friedman, R. (1986) Standing on the shoulders of giants. Gifted Child Quarterly, 31 (1) (refereed journal).
- Jenkins-Friedman, R. (1986). The gifted program teacher as consultant. ERIC Document Reproduction Service ED 266 599.
- Jenkins-Friedman, R., Anderson, M.A. & Bransky, T.S. (1986). Teaching gifted students about their abilities: The Gifted Plus Project. ERIC Document Reproduction Service ED 258 420.
- Jenkins-Friedman, R., Reis, S.M., & Anderson, M.A. (1985) Teacher training. Council for Exceptional Children Fact Sheets on the Gifted. Reston, VA: ERIC Clearinghouse on Handicapped and Gifted Children (refereed publication).
- Friedman, P.G., Jenkins-Friedman, R., & Van Dyke, M. (1984) Identifying the leadership gifted: Self, peer or teacher nominations? Roeper Review, 7 (2) (refereed journal).
- Jenkins-Friedman, & Fine, J. M., (1984) A useful framework for parent-teacher contacts. Roeper Review, 6 (3) (refereed journal).
- Murphy, D., Jenkins-Friedman, R., & Tollefson, N. (1984) A new criterion for the ideal child? Gifted Child Quarterly, 28 (1) (refereed journal).
- Jenkins-Friedman, R. (1982) Myth: Cosmetic use of multiple selection criteria. Gifted Child Quarterly, 26 (1) (refereed journal).
- Jenkins-Friedman, R. (1982) Self-directed learning for educators of gifted and talented students: Teachers need it too! Journal of Education for the Gifted, 5 (2) (refereed journal).
- Seeley, K., Jenkins, R., & Hultgren, H. (1981) Professional standards for training programs in gifted education. Journal of Education for the Gifted, 4, (3) (refereed journal).
- Jenkins, R.C.W. & Stewart, E.D. (1979) ...And into the fire - a guide to g/c/t/internship experiences for preprofessionals. Journal of Education for the Gifted, 3 (1) (refereed journal).

Book Reviews

- Jenkins-Friedman, R. (1985) Review of Teaching gifted children and adolescents by R.H. Swassing (ed.) Exceptional Children, 52 (2).
- Jenkins-Friedman, R. (1984) Review of Our nation's underserved: Young gifted children by M. Karnes (ed.) Exceptional Children, 51 (5).
- Jenkins, R.C.W. (1980) Review of Affective direction: Planning for thinking and feeling by B. Eberle and R. Hall. Journal of Education for the Gifted, 4 (3).

GRANTS

- Friedman-Nimz, R., & White, S. (2005). Exploring teaching dispositions in pre-service teachers. Center for Teaching Excellence, University of Kansas (\$1000).
- Friedman-Nimz, R. (2005). Exploring teaching disposition of gifted education teachers. Center for Teaching Excellence, University of Kansas (\$1500).
- Friedman-Nimz, R., & Ellis, J.D. (2003, 2004, 2005). Science and technology critical problem solving. A No Child Left Behind project administered by the Kansas Board of Regents. (\$47,000 per year)
- Friedman-Nimz, R. (2002). GATE (Gifted And Talented Education) Cohort. Learning Generation, A PT3 (Preparing Tomorrow's Teachers to use Technology) project administered by the School of Education, University of Kansas (\$10,000).
- Friedman-Nimz, R., & Baker, B.D. (2001). Assessing resource equity: A cost analysis of alternative program models for gifted students. General Research Fund, University of Kansas. (\$10,004)
- Friedman-Nimz, R., & Baker, B.D. (2000). Assessing resource equity: Social status and the availability of opportunities for gifted children. General Research Fund, University of Kansas. (\$9797)
- Friedman, R.C., & Knowlton, H.E., Project Partnership: Mentoring and Interdisciplinary Teaming in School Psychology Training. Kansas State Board of Education (U.S. Department of Education flow-through monies), 1995. (\$17,299)
- Erb, T.O, Friedman, R.C., Gee, K., Hamilton, M.L., Knowlton, E., Moran, M., Skrtic, T., Thompson, B., Wyatt, F., Project Partnership: Developing a knowledge base in inclusive school needs. Kansas State Board of Education (U.S. Department of Education flow-through monies), 1994. (\$18,480)
- Lee, S.W., Friedman, R.C. & Knowlton, H.E. Project Partnership: The Kansas Educational Inclusion Model. Kansas State Board of Education (U.S. Department of Education flow-through monies), 1993-1994. (\$17,237)
- Jenkins-Friedman, R., Wright, J., & Schroeder, S. Esther Katz Rosen Symposium on the psychological development of gifted children. American Psychological Foundation, 1993 - 1997. (\$120,000).
- Friedman, R. Testing the impact of a community service intervention on the prosocial behavior of high potential, high risk youth. General Research Fund, University of Kansas, (\$5984).
- Jenkins-Friedman, R., & Horowitz, F.D. Esther Katz Rosen Symposium on the psychological development of gifted children. American Psychological Foundation, 1990 - 1993. (\$75,000).
- Jenkins-Friedman, R. Project Promise: A Community-based network for economically disadvantaged gifted/talented youth. U.S. Department of Education, 1990. (\$106,224).
- Jenkins-Friedman, R., & Lee, S.W. Differentiating Instruction for Gifted/High Achieving Students in General Education Classrooms. Kansas State Board of Education (U.S. Department of Education flow-through monies), 1990 - 1993. (\$100,448).
- Jenkins-Friedman, R. Relationships between gifted students' academic adjustment and actual/ideal self-concept discrepancies. General Research Fund, University of Kansas, 1986. \$6078.
- Jenkins-Friedman, R., & Addis, S. Spirit of the imagination in the humanities: Critical thinking and creative process. Kansas Committee for the Humanities: Humanities Education for Children Program, 1983. \$33,262.

Jenkins-Friedman, R., & Anderson, M. Teaching gifted students about giftedness: impacts on social and academic self-concepts. Hollingworth Award Committee, 1983. \$2000.

Jenkins-Friedman, R. Teaching gifted students about giftedness: Effects on social, academic self-concept. General Research Fund, University of Kansas, 1982. \$4708.

Jenkins, R.C.W. Training teachers in meeting the psychological needs of gifted students. Kansas State Department of Education Teacher Training Program, P.L. 95-561, 1981. \$500.

Friedman, P.G., & Jenkins, R.C.W. Teaching university faculty strategies for working with honors students. Danforth Foundation, 1981. \$1,500.

Jenkins, R.C.W. The development of an instrument to assess learning environments of gifted programs. General Research Fund, University of Kansas, 1978. \$1,830.

CONFERENCE AND INSTITUTE PRESENTATIONS

National/International

Friedman-Nimz, R. Ambrose, D., Coleman, L., Cross, T., Van Tassel-Baska, J. Is evidence-based practice the emperor's new clothes? National Association for Gifted Children. Minneapolis, MN, November 2007.

Friedman-Nimz, R., Siegle, D., Kyburg-Dickson, R., Green, M., Nielsen, E., Skyba, O. G/T teacher education online: Promise or peril? National Association for Gifted Children. Minneapolis, MN, November 2007.

Friedman-Nimz, R. Done to perfection? Making perfectionism a plus. Supporting Emotional Needs of the Gifted. Kansas City, July 2007.

Berg, M., Wright, C., & Friedman-Nimz, R. From reflective teacher to reflective teacher educator. Association of Teacher Educators. San Diego, February 2007.

Skyba, O., & Friedman-Nimz, R. Who is on line? National Association for Gifted Children. Charlotte, NC, November 2006.

Skyba, O., & Friedman-Nimz, R. Resiliency and giftedness: Precursor or product? National Association for Gifted Children. Charlotte, NC, November 2006.

Friedman-Nimz, R., & O'Brien, B.C. Is it soup yet? When does a specialty become a talent? National Association for Gifted Children. Charlotte, NC, November 2006.

O'Brien, B.C., & Friedman-Nimz, R. Timing is everything: The emergence of technology talent. National Association for Gifted Children. Charlotte, NC, November 2006.

Skyba, O., & Friedman-Nimz, R. Resiliency, giftedness, and expertise: Precursor or product? Eighth Biennial Henry B. and Jocelyn National Symposium on Talent Development. Belin-Blank Center for Gifted Education and Talent Development, University of Iowa, Iowa City, IA, May, 2006.

Dvorak, M.J., & Friedman-Nimz, R. Teaching dispositions in gifted educations: Historical and conceptual foundations. Eighth Biennial Henry B. and Jocelyn National Symposium on Talent Development. Belin-Blank Center for Gifted Education and Talent Development, University of Iowa, Iowa City, IA, May, 2006.

- O'Brien, B.C., & Friedman-Nimz, R. Exploring computer technology talent. Eighth Biennial Henry B. and Jocelyn National Symposium on Talent Development. Belin-Blank Center for Gifted Education and Talent Development, University of Iowa, Iowa City, IA, May, 2006.
- Mahlios, M., Friedman-Nimz, R., Thomas, K., Rice, S., & O'Brien, B.C. Development and field-testing of an instrument designed to measure teacher's curricular beliefs. Association of Teacher Educators, Atlanta, GA, February, 2006.
- Mahlios, M., Thomas, K., Friedman-Nimz, R., & O'Brien, B.C. A collaborative model for the alternative preparation of math and science teachers: One year later. Association of Teacher Educators, Atlanta, GA, February, 2006.
- Friedman-Nimz, R., O'Brien, B., & Frey, B.B. Examining our foundations: Implications for gifted education research. National Association for Gifted Children. Louisville, KY, November 2005.
- Hughes, C.E., Coleman, M.R., Nielsen, E., Reis, S.M., Friedman-Nimz, R. Living the research: Parenting twice exceptional girls. National Association for Gifted Children. Louisville, KY, November 2005.
- Skyba, O., & Friedman-Nimz, R. Who is online? National Association for Gifted Children. Louisville, KY, November 2005.
- O'Brien, B., Friedman-Nimz, R., Lacey, J., B., Cash, R., Cohn, S., Hendricks, D. Technology talent: Working toward a definition. National Association for Gifted Children. Louisville, KY, November 2005.
- Ellis, J. D., & Friedman-Nimz, R. Connecting science education with special education. Association for Educators of Teachers of Science. Colorado Springs, CO, March, 2005.
- Friedman-Nimz, R, O'Brien, B., Cash, R., Cohn, S., Hendricks, D., & Lacey, J., From bits and bytes to C++ and websites: What is computer talent made of? National Association for Gifted Children. Salt Lake City, UT, November 2004.
- Cash, R., & Friedman-Nimz, R. A review of the guidelines for addressing the needs of gifted GLBT youth. National Association for Gifted Children. Designated as a Master Class. Salt Lake City, November 2004.
- Thomas, K.R., & Friedman-Nimz, R. From the outside looking In: Perceptions of curriculum from mathematics and science alternative route teacher candidates. American Educational Studies Association. Kanas City, November 2004.
- Mahlios, M.C., Rice, S., Friedman-Nimz, R., & O'Brien, B. Teachers' views of curriculum orientations: The hedgehog v. the fox. American Educational Studies Association. Kanas City, November 2004.
- Mahlios, M.C., Friedman-Nimz, R., Rice, S., & O'Brien, B. Relation of curriculum orientation and perceived control of curriculum and teaching decisions. Paper presented at the Conference on Human Development. Washington, D.C., April, 2004.
- Cash, R., & Friedman-Nimz, R. A review of the guidelines for addressing the needs of gifted GLBT youth. National Association for Gifted Children. Designated as a Master Class. Indianapolis, IN, November 2003.
- Friedman-Nimz, R. & Hendricks, D. From multiculturalism to cultural sensitivity: A new view. National Association for Gifted Children. Designated as a Master Class. Indianapolis, IN, November 2003.
- Friedman-Nimz, R., Denson, D., Hendricks, D., & Lacey, J. New approaches for working with "technically talented" students. National Association for Gifted Children. Indianapolis, IN, November 2003.
- Cash, R., & Friedman-Nimz, R. Guidelines for addressing the needs of gifted GLBT youth. National Association for Gifted Children. Designated as a Master Class. Denver, CO, November 2002.

- Friedman-Nimz, R., Smith, S., Lacey, J., & Denson, D. Teaming with G/T students: Improving on-line teacher education. National Association for Gifted Children. Denver, CO, November 2002.
- Treat, A., & Friedman-Nimz, R. Holocaust revisited...Or "They're queer, leave them here!" National Association for Gifted Children. Denver, CO, November 2002.
- Friedman-Nimz, R., Cash, R., & Cohn, S. Conceptualizing inclusivity: NAGC-GLBT task force ideas and issues. National Association for Gifted Children. Denver, CO, November 2002.
- Friedman-Nimz, R., McIntire, J., & Baker, B.D. Designing and evaluating state policies for meeting the needs of gifted children. Annual meeting of the Council for Exceptional Children/The Association for the Gifted. New York, April, 2002.
- Friedman-Nimz, R.C., & Baker, B.D. G/T policies: Building durable foundations, charting new directions. National Association for Gifted Children. Designated as a Master Class. Cincinnati, OH, November 2001.
- Friedman-Nimz, R.C., McIntire, J., Baker, B.D., Coleman, M.R., & Renzulli, J.S. (2000). Exploring directions for G/T policies: Twenty-first century implications. National Association for Gifted Children. Atlanta, GA, November, 2000(special session).
- Baker, B.D. & Friedman-Nimz, R.C. Analyzing gifted education policies from a resource equity perspective. National Association for Gifted Children. Atlanta, GA, November, 2000.
- Friedman-Nimz, R.C. Education against oppression. In Gifted and gay: What we need to know. National Association for Gifted Children. Atlanta, GA, November, 2000 (special session)
- Friedman, R.C., Sutherland, B.F., & Hendricks, D. (1999). Examining our lexicon for talent: 21st century implications. National Association for Gifted Children. Albuquerque, NM, November, 1999.
- Friedman, R.C. & Hendricks, D. Underrepresentation in gifted and talented programs: A social problem analysis. National Association for Gifted Children, Little Rock, November, 1997.
- Friedman, R.C. & Adams, D.A. Expertise: How useful a construct for understanding talent? National Association for Gifted Children, Indianapolis, November, 1996.
- Friedman, R.C. & Hendricks, D. Beyond bibliotherapy: Critical incidents from the lives of eminent individuals. National Association for Gifted Children, Indianapolis, November, 1996.
- Friedman, R.C., Hendricks, D., Porter, M.V., & Thacker, S. Intellectually gifted elementary-age students' theories of intelligence. American Educational Research Association, New York City, April, 1996.
- Friedman, R.C. Working with low income families of gifted children and youth: Challenges and opportunities. National Association for Gifted Children, Salt Lake City, November, 1994.
- Friedman, R.C., Robinson, E., Porter, M. Exploring dimensions of social giftedness through peer nomination. National Association for Gifted Children, Salt Lake City, November, 1994.
- Lee, S.W. & Friedman, R.C. Inclusion and gifted education: Addressing teacher preparation needs. National Association for Gifted Children, Salt Lake City, November, 1994.
- Friedman, R.C. & Hendricks, D. Enhancing motivation through critical incidents. National Association for Gifted Children, Salt Lake City, November, 1994.
- Lee, S.W. & Friedman, R.C. Differentiating instruction for gifted students in regular classrooms: Project DIGS. Council for Exceptional Children/The Association for the Gifted, Denver, April, 1994.

- Friedman, R.C., Erb, T.O., & Coleman, M.R. Responding to talent in middle schools: It can happen! Council for Exceptional Children/The Association for the Gifted, Denver, April, 1994.
- Friedman, R.C. & Gallagher, T. Patterns of crystallizing experiences among eminent individuals. National Association for Gifted Children, Atlanta, November, 1993.
- Friedman, R.C. & Lee, S.W. Differentiating instruction for gifted/high achieving students: A multiple baseline investigation. National Association for Gifted Children, Atlanta, November, 1993.
- Friedman, R.C. & Hughes, C. Voices between classrooms: Assessing the relevance of published practices in general education to the needs of gifted/talented learners. Henry B. and Joycelyn Wallace National Symposium on Talent Development, University of Iowa, May, 1993.
- Friedman, R.C. Cognition: Applying lessons from the classroom to enhancing talent. The Association for the Gifted Symposium, San Antonio, April, 1993 (invited address).
- Friedman, R.C. Zorba's conundrum: Self-evaluation's connection to self-concept and giftedness. National Association for Gifted Children, Los Angeles, November, 1992.
- Friedman, R.C. Upstream helping for low income "gifted" families. National Association for Gifted Children, Los Angeles, November, 1992.
- Friedman, R.C. Developing leadership in culturally diverse students. National Association for Gifted Children, Los Angeles, November, 1992.
- Friedman, R.C., & Hendricks, D. Helping gifted students develop a "can-do" motivational perspective. National Association for Gifted Children, Los Angeles, November, 1992.
- Friedman, R.C. & Tollefson, N. Applying resiliency in cognition and motivation to giftedness. Henry B. and Joycelyn Wallace National Symposium on Talent Development, University of Iowa, May, 1991.
- Friedman, R.C. Dealing productively with gifted/talented students' stress: A Brunerian Approach. National Association for Gifted Children, Kansas City, November, 1991.
- Friedman, R.C. Negotiating lasting agreements with your gifted child. National Association for Gifted Children, Kansas City, November, 1991.
- Friedman, R.C. & Steinbuch, J. Fanning creative embers through the AUTA model. National Association for Gifted Children, Kansas City, November, 1991.
- Friedman, R.C. & Tollefson, N.. Applying resiliency in cognition and motivation to giftedness. National Association for Gifted Children, Kansas City, November, 1991.
- Friedman, R.C. (1990). The Mary Poppins Effect: Empowering gifted students to deal constructively with disabling perfectionism. National Association for Gifted children, Little Rock, AR, November, 1990.
- Friedman, R.C., Higgins, D. H., Nielsen, M.E., & Swassing, R. Upstream helping for gifted students and their families. National Association for Gifted Children, Little Rock, AR, November, 1990.
- Friedman, R.C. Describing "gifted" families from a family systems perspective. National Association for Gifted Children, Little Rock, AR, November, 1990.
- Friedman, R.C., & Murphy, D.L. Assessing the construct validity of the Scales for Rating Behavioral Characteristics of Superior Students. American Educational Research Association, Boston, MA, April, 1990.

- Jenkins-Friedman, R., Higgins, D., Nielson, E., & Swassing, R. Working with parents of gifted students: What we know. National Association for Gifted Children, Cincinnati, November, 1989.
- Laffoon, K.S., Jenkins-Friedman, R., & Tollefson, N. Attribution patterns of underachieving gifted, achieving gifted and nongifted elementary students. American Educational Research Association, San Francisco, March, 1989.
- Jenkins-Friedman, R. & Murphy D.L. Identifying relationships between empowered perfectionistic behavior and actual/ideal and actual/public self concept discrepancies in gifted pre and early adolescents. American Educational Research Association, San Francisco, March, 1989.
- Jenkins-Friedman, R., Bransky, T.S., Clinkenbeard, P., Culross, R.R., Murphy, D.L. & Robinson, A. The affective development of giftedness: Impact on performance, implications for public policy. National Association for Gifted Children, Orlando, November, 1988.
- Murphy, D.L., Jenkins-Friedman, R. & Tracy, D.B. How appropriate a placement? Relationships between identification information and important outcomes in gifted programs. National Association for Gifted Children, Orlando, November, 1988.
- Jenkins-Friedman, R. Developing a prediction model for identifying gifted and talented students. Midwest Institute for Gifted Studies, College of St. Thomas, St. Paul, MN, July, 1988 (invited keynote).
- Jenkins-Friedman, R. Helping bright students deal with stress: Classroom and special program applications. Midwest Institute for Gifted Studies, College of St. Thomas, St. Paul, MN, July, 1988 (invited address).
- Jenkins-Friedman, R. Selecting outcome measures: A first step in developing a defensible identification system. Midwest Institute for Gifted Studies. College of St. Thomas, St. Paul, MN, July, 1988 (invited address).
- Bransky, T.S., Jenkins-Friedman, R. & Murphy, D.L. Identifying and working with gifted students 'at risk' for disabling perfectionism. National Association for Gifted Children, New Orleans, November, 1987.
- Jenkins-Friedman, R., Bransky, T., Murphy, D.M. Identifying gifted students 'at risk' for disabling perfectionism. American Psychological Association, August, 1987.
- Jenkins-Friedman, R. and Al-Khazali, T. Conceptions of giftedness: Cross-cultural comparisons. 7th World Conference on Gifted and Talented Children, Salt Lake City, August, 1987.
- Jenkins-Friedman, R. and Murphy, D.M. Advice from a caterpillar: Ameliorating diminished self-concept among newly placed gifted students through systematic teaching about abilities. 7th World Conference on Gifted and Talented Children, Salt Lake City, August, 1987.
- Jenkins-Friedman, R. Breaking barriers to creativity. 7th World Conference on Gifted and Talented Children, Salt Lake City, August 1987. (invited session)
- Jenkins-Friedman, R., Murphy, D.M., Hughes, S. Conducting self-concept research among gifted students: Pitfalls and promising practices. Explorations '87, McGill University, Montreal, July, 1987. (invited keynote)
- Jenkins-Friedman, R. Breaking barriers to creativity. National Association for Gifted Children Midwinter Institute, Charlotte, North Carolina, February, 1987.
- Culross, R., and Jenkins-Friedman, R. Upstream helping for gifted and talented students. National Association for Gifted Children Midwinter Institute, Charlotte, North Carolina, February, 1987.
- Jenkins-Friedman, R., Richert, E.S., Treffinger, D.J., VanTassel-Baska, J. The dark and light side of excellence. National Association for Gifted Children, Las Vegas, November, 1986 (invited general session).

- Jenkins-Friedman, R., Murphy, D. Using the semantic differential to study idealization among gifted students. National Association for Gifted Children, Las Vegas, November, 1986.
- Murphy, D., Jenkins-Friedman, R. Career profiles in gifted education: Factors differentiating roles. National Association for Gifted Children, Las Vegas, November, 1986.
- Jenkins-Friedman, R. & Bransky, T. Consulting with regular educators: A priority for teachers of the gifted. Council for Exceptional Children, New Orleans, April 1986.
- Carter, K., & Jenkins-Friedman, R. Alternatives in evaluating programs for gift students. National Association for Gifted Children, Denver, November, 1985.
- Carter, K.R., & Jenkins-Friedman, R. Evaluating gifted programs for both cognitive and affective outcomes. National Association for Gifted Children, Denver, November, 1985.
- Jenkins-Friedman, R. The gifted program teacher as consultant. National Association for Gifted Children, Denver, November, 1985. ERIC Document Reproduction Service ED 266 599.
- Jenkins-Friedman, R. Teaching gifted children about their abilities. National Association for Gifted Children, Denver, 1985.
- Jenkins-Friedman, R., Anderson, M.A. & Bransky, T.S. Teaching gifted students about their abilities: The Gifted Plus project. Council for Exceptional Children, Anaheim, April, 1985. ERIC Document Reproduction Service ED 258 420.
- Jenkins-Friedman, R., Anderson, M.A., & Hughes, S.B. Teaching gifted students about giftedness, conflict resolution and communication: Impact on self image, relationships with peers and adults. National Association for Gifted Children, Philadelphia, November, 1983.
- Jenkins-Friedman, R. Using extraordinary social intuition in educational settings. International Communication Association, Dallas, May, 1983.
- Friedman, P. & Jenkins-Friedman R. Communicating honors to regular college faculty. National Collegiate Honors Council, Albuquerque, October, 1982.
- Jenkins-Friedman and Fine, M.J. Objectifying teacher-pupil relationships: Methods of gifted educators to help classroom teachers cope with the "difficult" gifted child. National Association for Gifted Children, New Orleans, October 1982.
- Meeker, M., Krippner, S., Jenkins-Friedman, R. & Kaplan, S. The great debate. Resolved: that the development of creative abilities is essential for all gifted children. The National Association for Gifted Children, New Orleans October, 1982 (invited general address).
- Jenkins-Friedman, R. Simulation games. National Association for Gifted Children, New Orleans, October, 1982 (invited pre-session).
- Jenkins-Friedman, R. Concepts and strategies for working with parents of gifted children. American Psychological Association, Washington, D.C., August, 1982.
- Jenkins-Friedman, R. & Friedman, P.G. Training university faculty to work with gifted and talented students. National Association for Gifted Children, Portland, OR., November, 1981.
- Jenkins-Friedman, R. Self-directed learning for teachers of the gifted and talented. Council for Exceptional Children, New York City, April, 1981.
- Jenkins-Friedman, R. Gestalt therapy techniques for alleviating gifted teacher burnout. National Association for Gifted Children, Minneapolis, October, 1980.

- Jenkins, R.C.W., & Callahan, C.M. Evaluating programs K-12 for gifted and talented. Council for Exceptional Children, New York City, April, 1981.
- Jenkins, R.C.W. Creative approaches to designing a model for parent education. American Psychological Association, Montreal, August, 1980.
- Jenkins, R.C.W. & Pecheone, R.L. The Learning Environment Profile - or - are you really individualizing? Council for Exceptional Children, Philadelphia, April, 1980.
- Jenkins, R.C.W. Parents as educators of their gifted and talented children. National Association of School Psychologists, Washington, D.C., April, 1980.
- Jenkins, R.C.W. The workshop as a vehicle for developing communication skills for teachers of the gifted/talented. National Association for Gifted Children, Baltimore, October, 1979.
- Jenkins, R.C.W. Meeting the needs of gifted and talented children: Tapping parents' potential. American Psychological Association, New York City, August, 1979.
- Jenkins, R.C.W. Fourth theme: Identification of giftedness through peer nomination. Council for Exceptional Children, Dallas, Texas, April 1979.
- Renzulli, J.S., & Jenkins, R.C.W. Developing creativity training materials related to the regular curriculum. National Association for Gifted Children, Houston, Texas, November, 1978.
- Jenkins, R.C.W. Developing a simulation workshop. Council for Exceptional Children, Kansas City, Missouri, May, 1978.
- Jenkins, R.C.W. Simulation and learning games. Council for Exceptional Children, Atlanta, Georgia, April, 1977.

Regional

- Jenkins-Friedman, R. Empowering gifted children to understand and use their abilities. The Association for the Gifted--Oregon Association for the Gifted Northwest Regional TAG. Conference, Eugene, October, 1988 (invited keynote address).
- Jenkins-Friedman, R. Simulation games. The Association for the Gifted--Oregon Association for the Gifted Northwest Regional TAG Conference, Eugene, October, 1988.
- Jenkins-Friedman, R., & Bransky, T.S. Gifted Plus: A unit designed to teach gifted children about their abilities. Midstates Gifted and Talented Conference, Dodge City, April, 1985 (invited address).
- Jenkins-Friedman, R. So you want to teach the gifted? Issues in teacher training. Oklahoma State TAG Regional Gifted Conference, Tulsa, December, 1982 (invited address).
- Jenkins-Friedman, R. Combating stress through developing support networks. Midstates Gifted and Talented Conference, McCook, Nebraska, April 1982 (invited address).
- Jenkins-Friedman, R. Combating stress through developing support networks. Midstates Gifted and Talented Conference, McCook, Nebraska, April, 1982 (invited address).
- Jenkins, R.C.W. Challenging the gifted through simulation games; Developing a simulation workshop. Michigan State/TAG Midwest Regional Gifted Conference Eastern Michigan University, Ypsilanti, Michigan, October, 1978.

- Jenkins, R.C.W. Challenging the gifted through simulation games. Illinois State/TAG Midwest Regional Gifted Conference, Chicago, Illinois, December, 1977.
- Jenkins, R.C.W. Simulation and learning games: A workshop for in-service leaders. North East X-Change, Hamden, Connecticut, March, 1977 (Invited address at meeting of five state consortium on educating gifted and talented children).
- Jenkins, R.C.W. Howard, M.R. & Jenkins, R.C.W. Current practices in preschool primary grades: A theoretical overview. North East X-Change, Hamden, Connecticut, January, 1977.
- Jenkins, R.C.W. Small group process approaches: Simulation and learning games. Northeastern Educational Research Association, Ellenville, New York, October, 1976 (invited pre-session).
- Jenkins, R.C.W. Expanding the measurement of idealization through the use of the semantic differential and the D statistic. New England Educational Research Organization, Provincetown, Massachusetts, May, 1976.

State and Local

- Dvorak, M.J., & Friedman-Nimz, R. Teaching dispositions in gifted education: Talking the walk. Kansas Association for Gifted, Talented and Creative. Lawrence, KS. October, 2007.**
- Friedman-Nimz & O'Brien, B.C. You and your computer geek: Advocating and nurturing. Kansas Association for Gifted, Talented and Creative. Lawrence, KS. October, 2006.
- Friedman-Nimz, R., Dvorak, M.J., & Gibson, K. Dispositions of effective gifted child educators. Kansas Association for Gifted, Talented and Creative. Lawrence, KS. October, 2005.
- Friedman-Nimz, R. C. The perils of paralyzing perfectionism. The Power of Possibilities (regional conference for gifted/talented adolescent girls). Kansas City, KS, April, 2001, 2002, 2003 (Invited sessions).
- Friedman-Nimz, R., Jecheva, A., and Hargett, B. How to help classroom teachers differentiate curriculum. Kansas Association for Gifted, Talented and Creative. Lawrence, KS. September, 2002.
- Friedman-Nimz, R., Occhpinti, V., Lacey, J., Denson, D. Halloran, B., Grill, A., & members of the Free State High School computer Programming Club. Learning Generation: Collaborating to use technology in new ways. Kansas Association for Gifted, Talented and Creative. Lawrence, KS. September, 2002.
- Friedman-Nimz, R., Ellis, J.D., & Harnden, R. Merging inquiry and creative thinking in middle school science. Kansas Association for Gifted, Talented and Creative. Lawrence, KS. September, 2002.
- Friedman-Nimz, R.C., & Marvin, D. Helping classroom teachers differentiate. Kansas Association for Gifted, Talented and Creative. Topeka, KS. September, 2001.
- Friedman-Nimz, R.C., When there's a problem in school. Kansas Association for Gifted, Talented and Creative. Topeka, KS. September, 2001 (Invited session).
- Friedman-Nimz, R.C., & Marvin, D. An approach for meeting the needs of gifted students with learning challenges. Kansas Association for Gifted, Talented and Creative. Wichita, KS. September, 2000.
- Friedman, R. C. Done to perfection? Making Choices in a New Century (regional conference for gifted/talented adolescent girls). Kansas City, KS, April, 2000, (Invited session).
- Friedman, R.C., Bengston, T., & Casagrande, P. Panel presentation on creativity. Madison and Lila Self Graduate Fellowship Program. University of Kansas, February, 2000 (Invited session).

- Friedman, R.C. Enhancing the talents of all students through higher level thinking. Kaw Valley Special Services. St. Mary's, KS, January, 2000 (Invited session).
- Friedman, R.C., Colgan, J., Ellis, R., Henkel, C., & Sutherland, B.F. Reversing underperformance of gifted students through solution-focused approaches. Kansas Association for Gifted, Talented and Creative. Lawrence, KS. September, 1999.
- Friedman, R.C. When is being too good too bad? Girls Empowered! (regional conference for gifted/talented adolescent girls). Kansas City, KS, April, 1999 (Invited session).
- Friedman, R.C. Choosing a creative life. Mentorship Seminar II, U.S.D. #497. Secondary Gifted Education Program. Lawrence, KS, February, 1999 (Invited session).
- Friedman, R.C. Enhancing the talents of all students through complex thinking. Midwest Educators' Conference, Central Agency for Jewish Education and the Educators' Council, Kansas City Jewish Community Center Campus, February, 1999 (Invited session).
- Friedman, R.C. Strategies for enhancing students' talents in religious education classrooms. Midwest Educators' Conference, Central Agency for Jewish Education and the Educators' Council, Kansas City Jewish Community Center Campus, February, 1999 (Invited session).
- Friedman, R.C. Examining motivational issues with bright students. Arkansans for Gifted and Talented Education. Little Rock. February, 1997 (Invited preconference session).
- Friedman, R.C. Parenting bright children: Opportunities and challenges. Arkansans for Gifted and Talented Education. Little Rock. February, 1997 (Invited session).
- Friedman, R.C. Overcoming barriers to creative expression. 30th Annual Conference on Composition and Literature, University of Kansas, Department of English. October, 1996 (Invited keynote).
- Friedman, R.C. Reversing underachievement's downward spiral: Implications for gifted and talented students. Texas Association for the Gifted, Houston, November, 1995 (Invited preconference session).
- Friedman, R.C. Run, Spot, Run: Allieivating stress among gifted students (and their teachers!). Texas Association for the Gifted, Houston, November, 1995 (Invited session).
- Friedman, R.C. Bright students in religious school classrooms: Challenges and opportunities. Central Agency for Jewish Education Regional Mini Conference, Kansas City, August, 1995.
- Friedman, R.C. Compacting for the whole classroom: A method for focusing instruction. Topeka Public Schools, December, 1993 (Invited session).
- Friedman, R.C., & Lee, S.W. Differentiating instruction for gifted/high achieving students: The Jacob K. Javits Project at the University of Kansas. Kansas Association for the Gifted, Talented and Creative, Wichita, October, 1992.
- Jenkins-Friedman, R. Making your teaching memorable through creativity. Phi Delta Kappa, Lawrence, October, 1989.
- Jenkins-Friedman, R. Igniting creative potential. Kansas Art Educators Association. Lawrence, October, 1989 (Invited key note).
- Jenkins-Friedman, R. Empowering gifted and talented students: The key ingredient in understanding and using abilities. Connecticut Update on Gifted and Talented Students. New Haven, March, 1989 (Invited keynote).

- Jenkins-Friedman, R. Working with parents of gifted students: A new perspective. Connecticut Update on Gifted and Talented Students. New Haven, March, 1989 (Invited session).
- Jenkins-Friedman, R. Consulting with classroom teachers and other educators: A priority for gifted education facilitators. Kansas Association for the Gifted, Talented and Creative. Kansas City, September, 1987. (Invited address).
- Jenkins-Friedman, R. Personal and Group Empowering (PAGE): Helping students with high potential to understand and realize their abilities. Kansas Association for the Gifted, Talented and Creative. Kansas City, September, 1987 (Invited address).
- Jenkins-Friedman R. Personal and Group Empowering: (PAGE) Helping high potential students understand and use their abilities. Brown County Special Education Cooperative, Hiawatha, Kansas, December, 1986.
- Jenkins-Friedman, R. Stress proofing highly able student. Academically Able Learners Conference, Bridgewater State College, Massachusetts, September, 1986 (Invited keynote).
- Jenkins-Friedman, R. Collaborative consultation between gifted program and general education teachers. Academically Able Learners Conference, Bridgewater State College, Massachusetts, September, 1986 (Invited keynote).
- Jenkins-Friedman, R. The "Breakfast Club" approach to counseling bright college students. Kansas Association for Gifted, Talented, Creative, Manhattan, September, 1986.
- Jenkins-Friedman, R. Gifted plus --: Examining values about one's abilities. Louisiana State Conference on the Gifted and Talented, Baton Rouge, March, 1986 (Invited session).
- Jenkins-Friedman, R. The stress-proof gifted child: fact or fantasy? Louisiana State Conference on the Gifted and Talented, Baton Rouge, March, 1986 (Invited session).
- Jenkins-Friedman, R. An overview of issues: Curriculum design. Quality Comprehensive Programming Conference, Maryland State Department of Education, New Carrollton, November 1985 (Invited session).
- Jenkins-Friedman, R. Bridging the gap: Integrating the gifted and talented program with the general education program. Quality Comprehensive Programming Conference, Maryland State Department of Education, New Carrollton, November, 1986 (Invited session).
- Jenkins-Friedman, R, & Collier, C. 'At risk' for precocity: Identifying and nurturing high potential preschoolers. Kansas Association for the Education of Young Children, Topeka, 1985 (Invited session).
- Jenkins-Friedman, R. Teacher of the gifted as consultants: Issues to consider. Kansas Association for the Gifted, Talented and Creative, Wichita, June, 1985.
- Jenkins-Friedman, R. Identifying gifted and talented students through peer nomination. Psychological and Educational Research in Kansas, Kansas City, October, 1983.
- Anderson, M.A., Bautz, B.J., & Jenkins-Friedman, R. Stimulating creativity in young children. Kansas Association for the Education of Young children, Manhattan, September, 1983 (Invited session).
- Jenkins-Friedman, R. Developing and using simulation games with gifted students. Helping gifted students deal with the stress/burnout syndrome. Kansas Association for the Gifted, Talented and Creative, Topeka, 1983 (Invited presessions).
- Jenkins-Friedman, R. & Dettmer, P. Issues in teaching gifted preschoolers. Kansas Association for the Education of Young Children, Lawrence, October, 1982 (Invited session).

- Jenkins-Friedman, R. Development of K-4 gifted programs. North Carolina Division for Exceptional Children 1981 Fall Training Institute for Local Directors of Exceptional Children Programs, Winston-Salem, November, 1981 (Invited address).
- Jenkins-Friedman, R. Developing defensible programs for secondary gifted students. Illinois Association for the Gifted and Talented, Chicago, October, 1981 (Invited address).
- Jenkins, R.C.W. Developing higher level thinking skills for secondary gifted students Summer Institute on the Gifted and Talented. Area Service Center for the Gifted, Elgin, Illinois, June, 1981 (Invited address).
- Jenkins, R.C.W. Attitudes towards involvement in schools: Parents of exceptional children. Kansas Federation, the Council for Exceptional Children, Topeka, March, 1981.
- Jenkins, R.C.W. Curriculum strategies for the enrichment classroom. Arizona Association for the Gifted and Talented, Phoenix, October, 1980 (Invited address).
- Jenkins, R.C.W. The catching and trapping of evaluation data. Kansas Association for Gifted/Talented/Creative, Hutchinson, August, 1980.
- Jenkins, R.C.W. Evaluating programs for the gifted and talented: What every administrator should know. Kansas Federation, the Council for Exceptional Children, Topeka, March, 1980.
- Jenkins, R.C.W. Will the gifted child education movement be alive in 1990? Gifted Update, co-sponsored by the University of Arizona and the Arizona Department of Education, Tucson, March, 1980 (Invited keynote address).
- Jenkins, R.C.W. Alternatives in identifying gifted and talented students: Peer nomination. Minnesota Council for the Gifted and Talented, Minneapolis, Minnesota, February 1979 (Invited address).
- Jenkins, R.C.W. Simulation and games. Connecticut State Federation of the Council for Exceptional Children, Hartford, April, 1978.
- Jenkins, R.C.W. Better stimulation through simulation. Rhode Island State Conference on the Gifted and Talented, Providence, October, 1977 (Invited address).

PROFESSIONAL SERVICE

Editorial Functions

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|----------------|--|
| 2006 – present | Editorial Review Board, <u>Journal for Advanced Academic Achievement</u> (formerly the <u>Journal for Secondary Gifted Education</u>) |
| 2002 – present | Editorial Board, Duke Talent Search newsletter |
| 2002 – 2006 | Editorial Review Board, <u>Journal for Secondary Gifted Education</u> |
| 2001 - present | Editorial Review Board, <u>Roeper Review</u> |
| 1998 - present | Editorial Review Board, <u>Journal for the Education of the Gifted</u> (the official publication of The Association for the Gifted). |
| 1997 - present | Editorial Review Board, <u>Gifted Child Quarterly</u> (the official publication of the National Association for Gifted Children). |
| 1996 - 1998 | Editorial Review Board, <u>Research Briefs</u> , a publication of the National Association for Gifted Children. |

- 1990 - 1995 Associate Co-Editor for Monographs and Books of Readings, National Association for Gifted Children.
- 1986 - 1995 Publications Committee, National Association for Gifted Children.
- 1984 - 1986 Associate Editor, Panel on Theory, Research and Evaluation, Gifted Child Quarterly .
- 1984 - present Review Editor, Journal of Education for the Gifted
- 1982 - 1984 Associate Editor, Exceptional Children (the official publication of the Council for Exception Children).
- 1980 - 1984 Book Review Editor, Gifted Child Quarterly.
- 1979 - present Referee, Theory and Research Panel, Gifted Child Quarterly.
- 1978 - 1981 Contributing Editor, Roeper Review (a quarterly publication for professionals in gifted child education).
- 1978 - 1980 Referee, Journal of Education for the Gifted.
- 1976 - 1978 Book review associate editor, Journal of Law and Education.

National-level

- 2007 – present Development Committee, National Association for Gifted Children.**
- 2006-2007 Work Group on Gifted Sexually Diverse Students, National Association for Gifted Children (Co-Chair).**
- 1999-2006 Task Force on Gifted/Talented Students who are Gay, Lesbian, Bisexual or Transgendered, National Association for Gifted Children (appointed as co-chair, 2001).
- 2002 Referee, convention proposals, Conceptual Foundations Division, National Association for Gifted Children.
- 1993, 1994 Referee, convention proposals, American Educational Research Association, Division E
- 1993-1994 Task Force on Program Evaluation, National Association for Gifted Children.
- 1992 - present Board of Directors Liaison to the Special Populations Division, National Association for Gifted Children.
- 1991 - 1992 Elections Committee, National Association for Gifted Children.
- 1986 - 1991 Program Committee, National Association for Gifted Children.
- 1986 - 1989 Elected to Governor, The Association for the Gifted.
- 1985 - 1989 Chair, Task Force on Standards for Professional Training, The Association for the Gifted.
- 1984 - 1989 Chair, Committee on Research and Evaluation, National Association for Gifted Children
- 1983 - 1984 Elected to Secretary, The Association for the Gifted.
- 1983 - 1984 Elections Committee, National Association for the Gifted.

1982 - 1984	Scholarships and Awards Committee, National Association for the Gifted.
1981 - present	Elected to Executive Board, National Association for Gifted Children.
1981 - 1983	Chair, Committee on Teacher Training and Teacher Competencies, The Association for the Gifted.
1979	Convention Delegate, The Association of the Gifted, Council for Exceptional Children annual meeting, Dallas, TX, April, 1979.
1979	Reader, LEA grant proposals, Office of the Gifted, Washington, D.C., February, 1979.
1979 - 1980	Nominating Committee, The Association for the Gifted.

State and Local Levels

2000-present	University Liaison, Board of Directors, Kansas Association for the Gifted, Talented, Creative.
2000-2001	Member, State Task Force on Effective Practices in Gifted Education. Kansas State Department of Education.
2000-2002	Member, Gifted Education Committee on Teacher Preparation Standards. Kansas State Department of Education.
June, 1999	Gifted Education Panel. Southeast Special Education Cooperative. Pittsburg, KS
September, 1999	Consultation to Hyman Brand Hebrew Academy, Overland Park, KS.
1995 - 1997	Team member, North Central Accreditation Team, Olathe South High School, Olathe, KS
1986 - 1989	University Representative, Board of Regents, Kansas Honors Academy Advisory Committee
1979 - 1995	University Liaison Committee, Kansas Association for the Gifted, Talented, Creative.
1978 - 1984	Member, Kansas State Task Force on the Gifted.
1978 - 1980	Advisory Council, Primary Gifted Education Program, Lawrence, Kansas.

University of Kansas

Department: Teaching and Leadership/Curriculum and Teaching

2003-2006	Undergraduate Curriculum Committee (Chair, 2005 – 2006)
1999-2002	
2006-present	Personnel Committee
1999-2003	Curriculum Committee
1999-2001	CRREMS Response Ad Hoc Committee

Department: Special Education

1993 - 1999 Curriculum Revision Committee

Department: Educational Psychology and Research

1986 - 1987,
1992 - 1993 Chair Review Committee

1991 - 1993,
1985 - 1986 Personnel Committee

1986 - present,
1978 - 1983 Admissions and Standards Committee

School

2006- 2007 Teacher Education Transition Committee

2005 - present Undergraduate Studies Committee

2004 - 2005 Teacher Education Council

2001 - 2003 Teacher Education Committee

2001 - present Learning Resources Committee

1999-2001 Graduate Studies Program Council

1999-2000 Strategic Planning Committee, Futures Conference

1993 - 1995 Personnel Committee

1989 - 1991 Teacher Education Council

1986 - present Ad Hoc Committee, Undergraduate Honors Program

1982 - 1983 Promotion and Tenure Committee

1982 - 1983 Teacher Education Courses Committees

1981 - 1983 Conferences, Service and Publications Committee

1980 - 1981 Dean's Grant Committee

University

2007 - present Advisory Board, Instructional Design Services

2005 - 2006 Executive Committee (member), Curriculum Oversight Committee (co-chair), University Honors Council

2003-2004 High Velocity Change/High Volume Collaboration Committee, Subcommittee on collaborative learning spaces

2003-present Center for Teaching Excellence (C&T Department Ambassador)

2003-2006	Faculty Council, Subcommittee on rights of retirees (chair, 2004 – 2005)
2000-2003	Long Range Parking Commission
1999-2000	Graduate Council, Program Review Subcommittee
1995 - 1996	Advisory Committee on Human Experimentation
1992 - 1995	Kansas Memorial Union Corporation Board
1990 - 1991	Human Relations Committee
1987 - 1989	Chair, KU Steering Committee, Kansas Regents Honors Academy
1982 - 1986	Faculty Senate Research Committee
1980 - 1981	Committee on Scholarly Publications

SELECTED CONSULTATIONS AND EVALUATIONS

Consultations

1999-2000	Gifted Education Consultant, Hyman Brand Hebrew Academy, Overland Park, KS
1998-2000	Educational Consultant, Center for Family Solutions, Menninger Clinic, Topeka, KS.
1995 - present	Editorial Consultant, Prentice Hall, New Jersey.
1989 - 1994	Editorial Consultant, Teachers College Press, New York.
1986 - 1989	Program Development and Evaluation Consultant, Gifted Education, Lee's Summit, Missouri (elementary and secondary programs).
1983 - 1985	Editorial Consultant, Little, Brown and Co., Boston, Massachusetts.
1982 - 1984	Editorial Consultant, C. V. Mosby Publishers, St. Louis, Missouri.
1980 - 1981	Identification Guidelines Development Project, Gifted and Talented Program, Kansas City, Missouri.
1978 - 1980	Primary Gifted Education, Title IV-C U.S.D. #497, Lawrence, Kansas.
1977 - 1978	Gifted Program, Flint, Michigan (elementary level)
1974 - 1975	Colloquia on Leadership program, Project LEARN, Madison, Connecticut (secondary level)

Evaluations

1989 - 1991	Twice Exceptional Child Project, Javits Demonstration Project, University of New Mexico, Albuquerque.
1981 - 1982	Elementary Gifted Program, Kansas City, Missouri

- 1979 - 1980 ARENA (All Ready for Each New Adventure), Title IV-C Kansas City, Missouri
- 1975 - 1976 Preschool/Primary Program, Area Cooperative Approach to Special Education, Mansfield Depot, Connecticut.

ADDITIONAL EDUCATIONAL PROGRAM DEVELOPMENT AND ADMINISTRATION

- 1977-1978 Supervisor, Graduate Practica in Gifted Education, Teaching the Talented Program, University of Connecticut
- 1977-78 Teacher Intern, South Windsor Elementary Project Talent, South Windsor, Connecticut.
- 1975-1976 Administrative Intern, Northeast Area Regional Education Services, Danielson, Connecticut
- 1974-1975 Demonstration Teacher, Project LEARN, Madison, Connecticut
- 1973-1974 Student Affairs Adviser, Off Campus College, SUNY Binghamton
- 1973 Programming and Residence Director, Summer Early College Program, SUNY Binghamton
- 1972-1973 College Career Counselor, Collee-in-the-Woods, SUNY Binghamton
- 1971, 1972 Director/Social Worker, Summer Head Start, Follow Through and Special Education Programs, Trumbull Public Schools, Trumbull, Connecticut

OTHER

Education for school personnel and parent groups in identification, stress management, simulation/gaming, programming models for the gifted, creativity, individualizing instruction, teacher/learning styles, program evaluation and parent education - for school districts, area educational service centers and state departments of education in Arizona, Colorado, Connecticut, Florida, Guam, Illinois, Iowa, Kansas, Louisiana, Maryland, Massachusetts, Michigan, Minnesota, Missouri, Nebraska, New Jersey, New Mexico, New York, North Carolina, Oklahoma, Oregon, Pennsylvania, Rhode Island, South Carolina, Texas, and Wyoming.